

Special Education Advisory Committee, May 17, 2022

# **Special Education Class Changes 2022-2023**

**2022-2023**Strategic Alignment:

Ministry Review. Education Act, Regulation 306, RIAT Audit **Decision(s) Required:** Receipt

Submitted by: Jennifer Newby, Superintendent Special Education & Social Emotional Learning

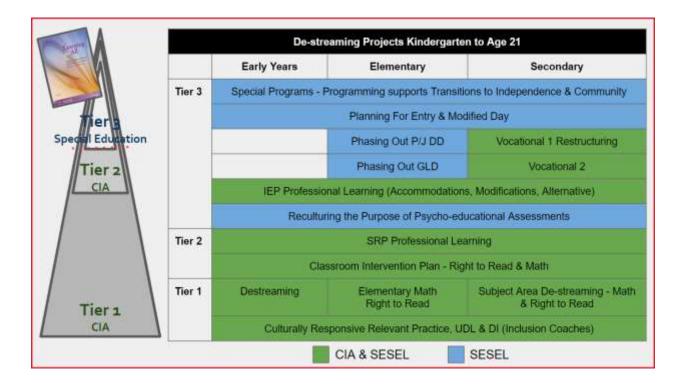
# **Content**

### Purpose:

The purpose of this report is to share with the Special Education Advisory Committee the changes to the number of Special Education Class – Full Time for the 2022-2023 school year.

#### Context:

In a memo distributed on March 26, 2021, entitled Memo Revisioning Special Education March 26 2021.pdf (press control to access link) the Board shared its vision for moving to more inclusive practises for students with Special Education needs. Through the Student Review Process (SRP) professional learning series, the Board is addressing the historical structures that have streamed students through racist and ableist practises. As staff move to more equitable, anti-racist and anti-ableist approaches, at the heart of the work is de-streaming which encompasses many integrated structural projects and professional learning sessions.



## Phase Out of General Learning Disability (GLD) Programs

Phasing out of the GLD programs began in 2019-2020 and all Primary GLD programs were phased out by the beginning of this current school year.

Anticipated Timeline:

Year	Program	Number of Classes
2019-2020	PGLD	Reduction of classes
2020-2021	PGLD	Reduction of classes
2021-2022	PGLD	All classes closed
2022-2023	JGLD	Reduction of classes
	IGLD	
2023-2024	JGLD	All classes closed
	IGLD	Reduction of classes
2024-2025	IGLD	Reduction of classes
2025-2026	IGLD	Reduction of classes
2026-2027	IGLD	All classes closed

To facilitate this phase out of GLD programs, no new placements will be offered effective immediately. Students currently in GLD programs will continue to have access to a GLD program until the end of their Grade 8 year, should that be what the family wishes; however, families will need to be informed that continuing with the program may result in multiple transitions. As the number of classes are reduced over the next 4 years, this will mean that some students may need to be relocated to a program in a different school. Every effort will be made to ensure that a student is not relocated more than once. Transparency with families during the Annual Review process is critical for empowering families to make informed decisions about placement for their children.

## Reduction in Primary Junior Developmental Disability Programs (P/J DD)

As we transition to a more inclusive model, the reduction of classes for students with Developmental Disabilities continue to be phased out. For September 2022, all Primary/Junior Developmental Disability classes will be closed. To continue to support students, there continue to be classes to support students with a dual exceptionality of Intellectual - Developmental Disability and Communication - Autism. There will continue to be classes for students with a Developmental Disability at the Intermediate level for the 2022-2023 school year.

#### Additional Changes to the 2022-2023 School Year

In addition to the changes described for the General Learning Disability Classes and the Developmental Disability Classes, the Appendices below highlight additional changes to the number of Special Education Classes – Full Time.

## Appendix 1

SUMMARY OF CHANGES TO ELEMENTARY PROGRAMS AND LOCATIONS								
	FROM			ТО				
SOE CLASS SO		SCHOOL	SOE CLASS		SCHOOL	CHANGE		
INTERVAL	<u>'</u>		<u>'</u>	<u>'</u>				
Masood	P/JINT	Arnott Charleton	Masood	P/JISC	Arnott Charlton			
Intensive Support								
Chebaro	JISC	McBride	Chebaro	P/JISC	McBride	Converted		
Chebaro	IISC	The Woodlands	Robertson	IISC	Glenhaven	Relocated		
Gill	P/JISC	Osprey Woods	Gill			Closed		
СОМ								
Daws	ECOM	Red Willow	Daws	KTLC	Red Willow	Converted		
Jaiswal	ECOM	Macville	Jaiswal	РСОМ	Macville	Converted		
Punjabi	P/JCOM	Great Lakes	Punjabi	JCOM	Great Lakes	Converted		
Robertson	PCOM	Clifton	Robertson	P/JCOM	Clifton	Converted		
White	ICOM	Balmoral				Closed		
GLD								
Caslick	JGLD	Burnt Elm				Closed		
Chebaro	IGLD	The Valleys	Chebaro	ICOM	The Valleys	Converted		
Daws	JGLD	Treeline				Closed		
Daws	IGLD	Calderstone				Closed		
Daws	IGLD	Treeline				Closed		
Hart	JGLD	Parkway				Closed		
Hart	IGLD	Centennial				Closed		
Masood	IGLD	Sir Winston Churchill				Closed		
Punjabi	JGLD	Larkspur				Closed		
Robertson	JGLD	Dixie				Closed		
Robertson	IGLD	Bristol				Closed		
Robertson	IGLD	Glenhaven				Closed		
Scuccato	JGLD	Brookmede				Closed		

White	JGLD	Brandon Gate				Closed
ELC		1			1	
Daws	JIELC	Sir Isaac Brock	Daws	IELC	Sir Isaac Brock	Converted
Grant	IELC	Dolphin	Grant	ICOM	Dolphin	Converted
Jaiswal	JELC	Caledon East				Closed
Mahoney	P/JELC (gr. 2-4)	Somerset	Mahoney	P/JELC (gr. 3-5)	Somerset	Converted
Scuccato	IELC	Homelands				Closed
ASD		•				
Masood	IASD	Sir John A MacDonald	Masood	IASD-R	Sir John A MacDonald	Converted
Masood	IASD	Sir John A MacDonald	Robertson	IASD-R	Bristol Road	Converted & Relocated
White				IASD-R	Morning Star	New Program
НОН						
Grant	P/J HOH	Britannia				Closed
DD		•				
Caslick	P/J DD	Eldorado				Closed
Daws	P/J DD	Claireville	Daws	P/J DD/ASD	Claireville	Converted
Grant	P/J DD	Champlain Trail				Closed
Hart	I DD	Sir William Gage	Hart	I DD/ASD	Sir William Gage	Converted
Mahoney	P/J DD/SN	Esker Lake				Closed
Scuccato	P/J DD/SN	Garthwood				Closed
			Caslick	I DD/ASD	Ingleborough	New Program
			Daws	I DD/ASD	Calderstone	New Program
			Daws	I DD/ASD	Pte. Buckam Singh	New Program

# Appendix 2

SUMMARY OF CHANGES TO SECONDARY PROGRAMS AND LOCATIONS								
FROM			то					
SOE	CLASS	SCHOOL	SOE	CLASS	SCHOOL	CHANGE		
ASD								
			Teal/Chebaro	ASD-R	Port Credit	New 0.5 program		
DD								
Caslick	DDD	Parkholme	Mahoney	DDD	Heart Lake	Relocate		
Caslick	DD-SN	Parkholme				Remove extra allocation from closed DD-SN class		
Gill	DDD	Applewood	Gill	DDD-R	Stephen Lewis	Convert & Relocate		